



Emily N. Kierce, Psy.D., NCSP

Licensed Psychologist
President & Founder | *Sentiero*
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Education

July 2020	Harvard Business School Online, Boston, Massachusetts Certificate in Leadership Principles
June 2018	San Diego Psychoanalytic Center, San Diego, California Adult Psychoanalytic Psychotherapy Program Accreditation: American Psychoanalytic Association
July 2016	Alliant International University, San Diego, California California School of Professional Psychology Doctor of Psychology Clinical Psychology Accreditation: American Psychological Association
May 2009	Barry University, Miami Shores, Florida Specialist in School Psychology School Psychology Accreditation: National Association of School Psychologists
July 2007	Barry University, Miami Shores, Florida Master of Science Psychology
May 2006	Edinboro University of Pennsylvania, Edinboro, Pennsylvania Bachelor of Arts Psychology

Licensure & Certification

Licensed Psychologist

California Board of Psychology
Valid Until December 2, 2025
License: PSY31489

Nationally Certified School Psychologist (NCSP)

National Association of School Psychologists
Valid Until June 30, 2027
Certification # 38616

California Commission on Teacher Credentialing: Pupil Personnel Services Credential

School Psychology
Valid Until July 1, 2028
Document # 230161705



Continuing Education

November 2022	Cognitive Processing Therapy (CPT) Training with Dr. Katherine Chard
October 2022	Whole Warrior Health Impact Forum, Navy Seal Foundation
Fall Semester 2021	Work & Well-Being, <i>Harvard Extension School</i>
Spring Semester 2020	Business Lessons, <i>Harvard Business School Online</i>

Professional Partnerships

2022 – present	Navy SEAL Foundation Consultation with the Chief Program Officer and Active-Duty/Veteran Support Staff Psychotherapy with active-duty, retired, and Veteran Navy SEALs, Dependents, and Gold Star Families
2023 – 2024	Charles Humphrey Keating IV Foundation (C4 Foundation) Research, program development, consultation with leadership, and member of the Scientific Advisory Board

Professional Experience

2019 – present	President, Founder, & Psychologist, <i>Sentiero, San Diego, California</i> Psychotherapy, psychological assessment, advocacy, supervision of psychology students
Spring 2018	School Psychologist (Contractor), <i>King-Chavez Preparatory Academy, San Diego, California</i> Individual mental health counseling with children and adolescents Consultation
Spring 2017	School Psychologist (Contractor), <i>The O'Farrell Charter Schools, San Diego, California</i> Individual mental health counseling with children and adolescents Consultation
Fall 2016	School Psychologist (Long-Term Substitute), <i>Del Mar Union School District, Del Mar</i> Behavioral assessment and intervention Psychoeducational assessment School-based counseling Consultation
2014 – 2017	Psychosocial Rehabilitation Specialist (On-Call), <i>Vista Balboa Crisis Center, San Diego</i> Diagnostic intake assessments of adults with severe/chronic presentations Individual/group psychotherapy with adults experiencing co-occurring disorders Multidisciplinary treatment team meetings
2011 – 2013	School Psychologist, <i>Caproni & Perez, P.A. Psychological Services, Miami, Florida</i> Collaborative therapeutic assessments in the private sector for children, adolescents, and adults who sought testing accommodations for the SAT, ACT, GRE, and GED



2009 - 2013	School Psychologist, <i>Miami-Dade County Public Schools, Miami, Florida</i> Psychoeducational assessment of children/adolescents Individual and group counseling with children/adolescents Data analyses and interpretation Developed and implemented behavioral/academic interventions Provided professional development for school staff and administrators
Summer 2009	Behavior Specialist, <i>Dan Marino Center, Miami Children's Hospital, Miami, Florida</i> Developed and implemented behavioral learning plans for children with ASD Consulted with parents and teachers regarding behavior intervention plans
2008 - 2009	Inpatient Child and Adolescent Psychiatric Unit, <i>Miami Children's Hospital, Miami, Florida</i> Observed group psychotherapy with children and adolescents Observed multidisciplinary grand rounds
2007 - 2008	Reading Interventionist, <i>Miami-Dade County Public Schools, Miami, Florida</i> Implemented research-based reading curricula Administered Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Data analyses Participated in administrative literacy team meetings
2003 - 2006	Neurobehavioral Technician, <i>HealthSouth Rehabilitation Hospital of Erie, Erie, Pennsylvania</i> Shift supervisor of the neurobehavioral inpatient unit Developed/implemented behavioral learning plans for adults who experienced a traumatic brain injury Observed the administration of neuropsychological evaluations Provided professional development for staff regarding operant conditioning principles Consulted with neuropsychologists, physicians, nurses, physical/occupational therapists
2003 - 2006	Alternative Educational Program, <i>Perseus House, Erie, Pennsylvania</i> Observed and facilitated group counseling

Clinical Training Experience

2016 - 2019	Registered Psychological Assistant, <i>Timothy H. Rayner, M.D., San Diego, California</i> Psychoanalytic psychotherapy with children, adolescents, and adults <i>Supervisor: Timothy H. Rayner, M.D., Psychiatrist and Psychoanalyst</i>
2016 - 2017	Registered Psychological Assistant, <i>Roderick S. Hall, PhD, Coronado, California</i> Psychoanalytic psychotherapy with children, adolescents, and adults Psychological and psychoeducational assessment Consultation <i>Supervisor: Roderick S. Hall, Ph.D., Clinical Psychologist and Child Psychoanalyst</i>
2015 - 2016	Psychology Intern, <i>Milton Hershey School, APA Accredited Internship, Hershey, Pennsylvania</i> Individual and group psychotherapy Psychological and psychoeducational assessment Crisis management Consultation <i>Director of Training: Erica Weiler-Timmins, Ph.D., ABPP</i> <i>Clinical/Assessment Supervisors: Danielle Budash, Psy.D. and Rose Huntzinger, Ph.D.</i>



- 2015 Graduate Assistant, *Alliant International University, San Diego, California*
Comprehensive psychological and personality assessment
University Supervisor: Donald J. Viglione, Ph.D.
- 2014 – 2015 Clinical Psychology Extern, *San Diego Center for Children, San Diego, California*
Group, individual, and family psychotherapy
Psychological assessment of children and adolescents with severe/complex presentations
Assessment case manager in multidisciplinary treatment team meetings
Assessment Supervisor: Cindy Barreda Schurr, Psy.D.
Senior Clinical Director: Cheryl Rode, Ph.D.
- 2014 – 2015 Predoctoral Fellow, *San Diego Psychoanalytic Center, San Diego, California*
Weekly mentorship with a child psychoanalyst
Monthly seminars regarding psychoanalytic theory
Mentor: Roderick Hall, Ph.D., Director, Child Psychoanalysis Program
- 2013 - 2014 Clinical Psychology Extern, *Vista Balboa Crisis Center, San Diego, California*
Diagnostic intake assessments of adults with severe/chronic presentations
Individual/group psychotherapy with adults experiencing co-occurring disorders
Participated in multidisciplinary treatment team meetings
Clinical Supervisor: Rachel Bader, Psy.D.
Program Director: Daniel Maccia, Psy.D.
- 2008 - 2009 School Psychology Intern, *Miami-Dade County Public Schools, Miami, Florida*
Psychoeducational assessment of children/adolescents
Individual and group counseling with children/adolescents
Data analyses and interpretation
Developed and implemented behavioral/academic interventions
Provided professional development for school staff and administrators
Clinical Supervisors: Peter Caproni, Ph.D., Mirtha Brennen, Ed.S., Janice Roxby, M.S.
University Supervisor: Agnes Shine, Ph.D.
- 2008 – 2009 Teaching Assistant, *Intellectual Assessment of Children 0 to 5, Barry University, Miami, Florida*
Instructed specialist-level graduate students on the administration, scoring, interpretation of the SB-V, DAS-II, and WPPSI-III
Graded and provided feedback on protocols and recorded administrations
University Supervisor: Agnes Shine, Ph.D.

Teaching Experience

- 2017 & 2019 Guest Lecturer, *Introduction to Theories and Practice of Psychology, University of South Carolina*
Instructed undergraduate students on psychoanalytic psychotherapy and psychoanalysis.
- Spring 2015 Guest Lecturer, *Assessment of Personality Functioning, Nova Southeastern University*
Instructed doctoral-level school psychology students on the administration, scoring, and interpretation of the R-PAS.
- Spring 2013 Adjunct Professor, *Intellectual Assessment of Children Aged Zero to Five, Barry University*
Instructed specialist-level graduate students on the observational, developmental, and cognitive assessment of children utilizing the SB5, WPPSI-III, and DAS-II
- Spring 2011 Adjunct Professor, *Intellectual Assessment of Children Aged Zero to Five, Barry University*
Instructed specialist-level graduate students on the observational, developmental, and cognitive assessment of children utilizing the SB5, WPPSI-III, and DAS-II



- 2009 - 2011 Guest Lecturer, *Organization and Operation of Schools*, Nova Southeastern University
Instructed specialist-level graduate students on the role of school psychologists within an organization, establishing effective consultative relationships, and providing school psychological services to at-risk youth
- 2008 Guest Lecturer, *Intellectual Assessment of Children 0 to 5*, Barry University
Instructed specialist-level graduate students regarding WISC-IV interpretation and psychological report writing

Leadership Experience

- 2023 – present Scientific Advisory Board, Charles Humphrey Keating IV (C4) Foundation
Research, program development, and consultation
- 2019 – 2022 Volunteer, *American Civil Liberties Union San Diego & Imperial Counties*
Local, state, and national advocacy for advancing equity regarding racial justice, education, and immigrants.
- 2011 – 2013 President, *Dade Association of School Psychologists, Miami-Dade County Public Schools*
Local and state advocacy for school psychological services for children/adolescents
Organized continuing education events for licensed psychologists/school psychologists
- 2011 – 2012 Academic Leadership Committee, *Department of Counseling, Barry University*
Discussed the quality and effectiveness of programs offered by the Department of Counseling with faculty and the department chairperson
- 2010 – 2013 Advisory Council Committee, *Campus Ministry, Barry University*
Identified the current/future needs of the students and faculty at Barry University
Evaluated the quality and effectiveness of services/programs offered by Campus Ministry
- 2010 Specific Learning Disability Eligibility Criteria Group, *Miami-Dade County Public Schools*
Assisted Miami-Dade County Public Schools District Administration in writing the eligibility criteria for a specific learning disability utilizing Response to Intervention.
- 2009 – 2011 Executive Board Member, *Dade Association of School Psychologists'*
Newsletter Chairperson
Secretary
- 2007 - 2008 Professional Development Committee, *Graduate Association of Students in Psychology (GASP)*
Department of Psychology, Barry University
- 2005 - 2006 President, *Psychology Club*
Department of Psychology, Edinboro University of Pennsylvania
- 2003 - 2004 Secretary, *Psychology Club*
Department of Psychology, Edinboro University of Pennsylvania



Academic Research Experience

- 2015 Research Assistant, *California School of Professional Psychology, Alliant International University*
Administration/scoring of the Rorschach Performance Assessment System (R-PAS)
Principal Investigator: Gregory Logid, M.A.
Research Program Director: Donald J. Viglione, Ph.D.
- 2007 – 2009 Research Assistant, *Department of Psychology, Barry University*
Federal Grant Sponsor: Substance Abuse and Mental Health Services Administration
(SAMHSA) of the U.S. Department of Health and Human Services
Grantee: Safe Schools Healthy Students' Project/Miami-Dade County Public Schools
Research Focus: Dosage effects and drug prevention curriculum
Research Program Directors: L. Ferrer-Wreder, Ph.D., & M. Lopez, Ph. D.
- 2006 - 2007 Research Assistant, *Department of Psychology, Barry University*
Research Focus: Teachers' self-efficacy, job satisfaction, and organizational commitment
Research Program Directors: Guillermo Wated, Ph.D., & Michelle Major-Sanabria, Ph.D.
- 2005 - 2006 Research Assistant, *Department of Psychology, Edinboro University of PA*
Research Focus: Social perceptions and internet sexual solicitation of minors
Research Program Director: Grant McLaren, Ph.D.

Doctoral Dissertation

- Kierce, E. (2016). *Adult perceptions of resiliency in adolescents with externalizing problems*. Alliant International University, San Diego, California.

Graduate Thesis

- Kierce, E. (2009). *Interventions for middle school students: Dosage effects of project alert and trust*. Barry University, Miami Shores, Florida.

Clinical & Research Presentations

- Kierce, E.** (2019, October). Mini Skills Workshop: *Resiliency in Children and Adolescents with Externalizing Problems: A Research-Based Clinical Approach*. Presenter at the 70th California Association of School Psychologists Convention, Long Beach, California.
- Dart, A., **Kierce, E.**, Mann, M. (2019, June). *Two-Day Clinical Workshop 1: Psychoanalytic Psychotherapy*. Presenter at the 108th American Psychoanalytic Association Annual Meeting, San Diego, California.
- Wated, G., Major-Sanabria, M., Lemos, M., & **Kierce, E.** (2008, March). *Teachers' self-efficacy as a moderator of the relationship between work-stressors and organizational outcomes*. Poster presented at the 7th International Conference on Occupational Stress and Health, Washington, D.C.



Major-Sanabria, M., **Kierce, E.**, & Wated, G. (2007, March). *Teachers' self-efficacy as a predictor of job satisfaction and organizational commitment*. Oral Presentation at the 71st Annual Florida Academy of Sciences, St. Petersburg, Florida.

Kierce, E., & McLaren, G. (2006, April). *Perceptions of individuals involved in internet-facilitated sexual relationships*. Poster presented at the 34th Annual Western Pennsylvania Undergraduate Psychology Conference, Erie, Pennsylvania.

Kierce, E., Meyner, C., & McLaren, G. (2005, April). *Do college students consider gender when assigning accountability for alcohol use patterns of fictional peers?* Poster presented at the 33rd Annual Western Pennsylvania Undergraduate Psychology Conference, Pittsburgh, Pennsylvania.

Didactic Seminars & Professional Presentations

December 2022	Working with Military Populations, <i>Counseling Center, University San Diego</i> San Diego, California
December 2021	Psychoeducational Assessment, <i>Counseling Center, University San Diego</i> San Diego, California
June 2021	Managing & Tolerating Stress, <i>Robbins Gellar Rudman & Dowd, LLP</i> San Diego, California & New York, New York
May 2021	Psychological Reset & Resiliency, <i>Los Angeles Chargers</i> Los Angeles, California
2020 - 2022	Ongoing Mental Health Series, <i>Procopio, Cory, Hargreaves & Savitch, LLP</i> San Diego, California
November 2020	Psychoeducational Assessment, <i>Counseling Center, University San Diego</i> San Diego, California
October 2020	Fostering Resiliency in Youth, <i>Perseus House</i> Erie, Pennsylvania
July 2020	Disarming Microaggressions: Strategies for an Increasingly Compassionate World <i>ACLU via Power People</i> Nationwide, United States of America

Symposia & Workshop Organization

2011	Student Advocacy & Family Support Symposium: 7 th in Series of Interdisciplinary Symposia on School Mental Health Dade Association of School Psychologists Miami, Florida
2011	Psychological Interventions Summit Dade Association of School Psychologists/Nova Southeastern University Miami, Florida



- 2009 Resilient Children and Families Symposium
Dade Association of School Psychologists/Florida International University/Barry
University
Miami, Florida
- 2008 Current Topics in School Mental Health
Dade Association of School Psychologists/Nova Southeastern University
Miami, Florida

Awards & Honors

- 2007 Graduate Student Paper Honorable Mention Award
71st Annual Florida Academy of Sciences Conference
Experimental design, significance of the research, delivery, and response to questions
- 2006 Dean's Honor List
Dean of Arts and Sciences
Edinboro University of Pennsylvania
- 2005 & 2006 Outstanding Undergraduate Research Assistant Award
Behavioral Technology Research Program
Department of Psychology, Edinboro University of Pennsylvania
- 2005 Volunteer of the Year
Perseus House
Erie, Pennsylvania

Professional Affiliations (*Past & Present*)

- American Psychoanalytic Association (APsaA)
- California Association of School Psychologists (CASP)
- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
- Dade Association of School Psychologists (DASP)
- Florida Association of School Psychologists (FASP)
- National Academy of Neuropsychology (NAN)
- National Association of School Psychologists (NASP)
- San Diego County Association of School Psychologists (SANDCASP)
- San Diego Psychoanalytic Center (SDPC)