



Emily N. Kierce, Psy.D., NCSP

Licensed Psychologist  
President & Founder | *Sentiero*  
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## Education

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July 2020	Harvard Business School Online, Boston, Massachusetts Certificate in Leadership Principles
June 2018	San Diego Psychoanalytic Center, San Diego, California Adult Psychoanalytic Psychotherapy Program Accreditation: American Psychoanalytic Association
July 2016	Alliant International University, San Diego, California California School of Professional Psychology Doctor of Psychology Clinical Psychology Accreditation: American Psychological Association
May 2009	Barry University, Miami Shores, Florida Specialist in School Psychology School Psychology Accreditation: National Association of School Psychologists
July 2007	Barry University, Miami Shores, Florida Master of Science Psychology
May 2006	Edinboro University of Pennsylvania, Edinboro, Pennsylvania Bachelor of Arts Psychology

## Licensure & Certification

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### **Licensed Psychologist**

California Board of Psychology  
Valid Until December 2, 2021  
License: PSY31489

### **Nationally Certified School Psychologist (NCSP)**

National Association of School Psychologists  
Valid Until July 31, 2021  
Certification # 38616

### **California Commission on Teacher Credentialing: Pupil Personnel Services Credential**

School Psychology  
Valid Until July 1, 2023  
Document # 180150417



## Continuing Education

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April 2020                      Business Lessons, *Harvard Business School Online*

Course focused on developing entrepreneurship components of a venture, understanding the theory of government and implications for business, promoting leadership and management skills, building a sustainable business strategy, and learning to lead in turbulent times.

## Professional Experience

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2019 – present                President, Founder, & Psychologist, *Sentiero, San Diego, California*  
Psychotherapy, psychological assessment, advocacy, supervision of psychology students

Spring 2018                    School Psychologist (Contractor), *King-Chavez Preparatory Academy, San Diego, California*  
Individual mental health counseling with children and adolescents  
Consultation

Spring 2017                    School Psychologist (Contractor), *The O'Farrell Charter Schools, San Diego, California*  
Individual mental health counseling with children and adolescents  
Consultation

Fall 2016                        School Psychologist (Long-Term Substitute), *Del Mar Union School District, San Diego, California*  
Behavioral assessment and intervention  
Psychoeducational assessment  
School-based counseling  
Consultation

2014 – 2017                    Psychosocial Rehabilitation Specialist (On-Call), *Vista Balboa Crisis Center, San Diego, California*  
Diagnostic intake assessments of adults with severe/chronic presentations  
Individual/group psychotherapy with adults experiencing co-occurring disorders  
Multidisciplinary treatment team meetings

2011 – 2013                    School Psychologist, *Caproni & Perez, P.A. Psychological Services, Miami, Florida*  
Collaborative therapeutic assessments in the private sector for children, adolescents, and adults who sought testing accommodations for the SAT, ACT, GRE, and GED

2009 – 2013                    School Psychologist, *Miami-Dade County Public Schools, Miami, Florida*  
Psychoeducational assessment of children/adolescents  
Individual and group counseling with children/adolescents  
Data analyses and interpretation  
Developed and implemented behavioral/academic interventions  
Provided professional development for school staff and administrators

Summer 2009                   Behavior Specialist, *Dan Marino Center, Miami Children's Hospital, Miami, Florida*  
Developed and implemented behavioral learning plans for children with ASD  
Consulted with parents and teachers regarding behavior intervention plans

2008 - 2009                    Inpatient Child and Adolescent Psychiatric Unit, *Miami Children's Hospital, Miami, Florida*  
Observed group psychotherapy with children and adolescents  
Observed multidisciplinary grand rounds



- 2007 - 2008 Reading Interventionist, *Miami-Dade County Public Schools, Miami, Florida*  
Implemented research-based reading curricula  
Administered Dynamic Indicators of Basic Early Literacy Skills (DIBELS)  
Data analyses  
Participated in administrative literacy team meetings
- 2003 - 2006 Neurobehavioral Technician, *HealthSouth Rehabilitation Hospital of Erie, Erie, Pennsylvania*  
Shift supervisor of the neurobehavioral inpatient unit  
Developed/implemented behavioral learning plans for adults who experienced a traumatic brain injury  
Observed the administration of neuropsychological evaluations  
Provided professional development for staff regarding operant conditioning principles  
Consulted with neuropsychologists, physicians, nurses, physical/occupational therapists
- 2003 - 2006 Alternative Educational Program, *Perseus House, Erie, Pennsylvania*  
Observed and facilitated group counseling

## Clinical Training Experience

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- 2016 - 2019 Registered Psychological Assistant, *Timothy H. Rayner, M.D., San Diego, California*  
Psychoanalytic psychotherapy with children, adolescents, and adults  
Supervisor: *Timothy H. Rayner, M.D., Psychiatrist and Psychoanalyst*
- 2016 - 2017 Registered Psychological Assistant, *Roderick S. Hall, PhD, Coronado, California*  
Psychoanalytic psychotherapy with children, adolescents, and adults  
Psychological and psychoeducational assessment  
Consultation  
Supervisor: *Roderick S. Hall, Ph.D., Clinical Psychologist and Child Psychoanalyst*
- 2015 - 2016 Psychology Intern, *Milton Hershey School, APA Accredited Internship, Hershey, Pennsylvania*  
Individual and group psychotherapy  
Psychological and psychoeducational assessment  
Crisis management  
Consultation  
Director of Training: *Erica Weiler-Timmins, Ph.D., ABPP*  
Clinical/Assessment Supervisors: *Danielle Budash, Psy.D. and Rose Huntzinger, Ph.D.*
- 2015 Graduate Assistant, *Alliant International University, San Diego, California*  
Comprehensive psychological and personality assessment  
University Supervisor: *Donald J. Viglione, Ph.D.*
- 2014 - 2015 Clinical Psychology Extern, *San Diego Center for Children, San Diego, California*  
Group, individual, and family psychotherapy  
Psychological assessment of children and adolescents with severe/complex presentations  
Assessment case manager in multidisciplinary treatment team meetings  
Assessment Supervisor: *Cindy Barreda Schurr, Psy.D.*  
Senior Clinical Director: *Cheryl Rode, Ph.D.*
- 2014 - 2015 Predoctoral Fellow, *San Diego Psychoanalytic Center, San Diego, California*  
Weekly mentorship with a child psychoanalyst  
Monthly seminars regarding psychoanalytic theory  
Mentor: *Roderick Hall, Ph.D., Director, Child Psychoanalysis Program*



- 2013 - 2014      Clinical Psychology Extern, *Vista Balboa Crisis Center, San Diego, California*  
Diagnostic intake assessments of adults with severe/chronic presentations  
Individual/group psychotherapy with adults experiencing co-occurring disorders  
Participated in multidisciplinary treatment team meetings  
*Clinical Supervisor: Rachel Bader, Psy.D.*  
*Program Director: Daniel Maccia, Psy.D.*
- 2008 - 2009      School Psychology Intern, *Miami-Dade County Public Schools, Miami, Florida*  
Psychoeducational assessment of children/adolescents  
Individual and group counseling with children/adolescents  
Data analyses and interpretation  
Developed and implemented behavioral/academic interventions  
Provided professional development for school staff and administrators  
*Clinical Supervisors: Peter Caproni, Ph.D., Mirtha Brennen, Ed.S., Janice Roxby, M.S.*  
*University Supervisor: Agnes Shine, Ph.D.*
- 2008 - 2009      Teaching Assistant, *Intellectual Assessment of Children 0 to 5, Barry University, Miami, Florida*  
Instructed specialist-level graduate students on the administration, scoring, interpretation of the SB-V, DAS-II, and WPPSI-III  
Graded and provided feedback on protocols and recorded administrations  
*University Supervisor: Agnes Shine, Ph.D.*

## Teaching Experience

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- 2017 & 2019      Guest Lecturer, *Introduction to Theories and Practice of Psychology, University of South Carolina*  
Instructed undergraduate students on psychoanalytic psychotherapy and psychoanalysis.
- Spring 2015      Guest Lecturer, *Assessment of Personality Functioning, Nova Southeastern University*  
Instructed doctoral-level school psychology students on the administration, scoring, and interpretation of the R-PAS.
- Spring 2013      Adjunct Professor, *Intellectual Assessment of Children Aged Zero to Five, Barry University*  
Instructed specialist-level graduate students on the observational, developmental, and cognitive assessment of children utilizing the SB5, WPPSI-III, and DAS-II
- Spring 2011      Adjunct Professor, *Intellectual Assessment of Children Aged Zero to Five, Barry University*  
Instructed specialist-level graduate students on the observational, developmental, and cognitive assessment of children utilizing the SB5, WPPSI-III, and DAS-II
- 2009 - 2011      Guest Lecturer, *Organization and Operation of Schools, Nova Southeastern University*  
Instructed specialist-level graduate students on the role of school psychologists within an organization, establishing effective consultative relationships, and providing school psychological services to at-risk youth
- 2008      Guest Lecturer, *Intellectual Assessment of Children 0 to 5, Barry University*  
Instructed specialist-level graduate students regarding WISC-IV interpretation and psychological report writing



## Leadership Experience

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2011 – 2013	President, <i>Dade Association of School Psychologists, Miami-Dade County Public Schools</i> Local and state advocacy for school psychological services for children/adolescents Organized continuing education events for licensed psychologists/school psychologists
2011 – 2012	Academic Leadership Committee, <i>Department of Counseling, Barry University</i> Discussed the quality and effectiveness of programs offered by the Department of Counseling with faculty and the department chairperson
2010 – 2013	Advisory Council Committee, <i>Campus Ministry, Barry University</i> Identified the current/future needs of the students and faculty at Barry University Evaluated the quality and effectiveness of services/programs offered by Campus Ministry
2010	Specific Learning Disability Eligibility Criteria Group, <i>Miami-Dade County Public Schools</i> Assisted Miami-Dade County Public Schools District Administration in writing the eligibility criteria for a specific learning disability utilizing Response to Intervention.
2009 – 2011	Executive Board Member, <i>Dade Association of School Psychologists'</i> Newsletter Chairperson Secretary
2007 - 2008	Professional Development Committee, <i>Graduate Association of Students in Psychology (GASP)</i> Department of Psychology, Barry University
2005 - 2006	President, <i>Psychology Club</i> Department of Psychology, Edinboro University of Pennsylvania
2003 - 2004	Secretary, <i>Psychology Club</i> Department of Psychology, Edinboro University of Pennsylvania

## Academic Research Experience

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2015	Research Assistant, <i>California School of Professional Psychology, Alliant International University</i> Administration/scoring of the Rorschach Performance Assessment System (R-PAS) Principal Investigator: Gregory Logid, M.A. Research Program Director: Donald J. Viglione, Ph.D.
2007 – 2009	Research Assistant, <i>Department of Psychology, Barry University</i> Federal Grant Sponsor: Substance Abuse and Mental Health Services Administration (SAMHSA) of the U.S. Department of Health and Human Services Grantee: Safe Schools Healthy Students' Project/Miami-Dade County Public Schools Research Focus: Dosage effects and drug prevention curriculum Research Program Directors: L. Ferrer-Wreder, Ph.D., & M. Lopez, Ph. D.
2006 - 2007	Research Assistant, <i>Department of Psychology, Barry University</i> Research Focus: Teachers' self-efficacy, job satisfaction, and organizational commitment Research Program Directors: Guillermo Wated, Ph.D., & Michelle Major-Sanabria, Ph.D.
2005 - 2006	Research Assistant, <i>Department of Psychology, Edinboro University of PA</i> Research Focus: Social perceptions and internet sexual solicitation of minors Research Program Director: Grant McLaren, Ph.D.



## Doctoral Dissertation

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Kierce, E. (2016). *Adult perceptions of resiliency in adolescents with externalizing problems*. Alliant International University, San Diego, California.

## Graduate Thesis

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Kierce, E. (2009). *Interventions for middle school students: Dosage effects of project alert and trust*. Barry University, Miami Shores, Florida.

## Clinical & Research Presentations

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**Kierce, E.** (2019, October). Mini Skills Workshop: *Resiliency in Children and Adolescents with Externalizing Problems: A Research-Based Clinical Approach*. Presenter at the 70<sup>th</sup> California Association of School Psychologists Convention, Long Beach, California.

Dart, A., **Kierce, E.**, Mann, M. (2019, June). *Two-Day Clinical Workshop 1: Psychoanalytic Psychotherapy*. Presenter at the 108<sup>th</sup> American Psychoanalytic Association Annual Meeting, San Diego, California.

Wated, G., Major-Sanabria, M., Lemos, M., & **Kierce, E.** (2008, March). *Teachers' self-efficacy as a moderator of the relationship between work-stressors and organizational outcomes*. Poster presented at the 7<sup>th</sup> International Conference on Occupational Stress and Health, Washington, D.C.

Major-Sanabria, M., **Kierce, E.**, & Wated, G. (2007, March). *Teachers' self-efficacy as a predictor of job satisfaction and organizational commitment*. Oral Presentation at the 71<sup>st</sup> Annual Florida Academy of Sciences, St. Petersburg, Florida.

**Kierce, E.**, & McLaren, G. (2006, April). *Perceptions of individuals involved in internet-facilitated sexual relationships*. Poster presented at the 34<sup>th</sup> Annual Western Pennsylvania Undergraduate Psychology Conference, Erie, Pennsylvania.

**Kierce, E.**, Meyner, C., & McLaren, G. (2005, April). *Do college students consider gender when assigning accountability for alcohol use patterns of fictional peers?* Poster presented at the 33<sup>rd</sup> Annual Western Pennsylvania Undergraduate Psychology Conference, Pittsburgh, Pennsylvania.

## Didactic Seminars & Professional Presentations

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2020 - present	Ongoing Mental Health Series, <i>Procopio, Cory, Hargreaves &amp; Savitch, LLP</i> San Diego, California
November 2020	Psychoeducational Assessment, <i>Counseling Center, University San Diego</i> San Diego, California
October 2020	Fostering Resiliency in Youth, <i>Perseus House</i> Erie, Pennsylvania



July 2020

Disarming Microaggressions: Strategies for an Increasingly Compassionate World  
*ACLU via Power People*  
Nationwide, United States of America

## Symposia & Workshop Organization

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2011	Student Advocacy & Family Support Symposium: 7 <sup>th</sup> in Series of Interdisciplinary Symposia on School Mental Health Dade Association of School Psychologists Miami, Florida
2011	Psychological Interventions Summit Dade Association of School Psychologists/Nova Southeastern University Miami, Florida
2009	Resilient Children and Families Symposium Dade Association of School Psychologists/Florida International University/Barry University Miami, Florida
2008	Current Topics in School Mental Health Dade Association of School Psychologists/Nova Southeastern University Miami, Florida

## Awards & Honors

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2007	Graduate Student Paper Honorable Mention Award <i>71<sup>st</sup> Annual Florida Academy of Sciences Conference</i> Experimental design, significance of the research, delivery, and response to questions
2006	Dean's Honor List Dean of Arts and Sciences Edinboro University of Pennsylvania
2005 & 2006	Outstanding Undergraduate Research Assistant Award Behavioral Technology Research Program Department of Psychology, Edinboro University of Pennsylvania
2005	Volunteer of the Year Perseus House Erie, Pennsylvania

## Professional Affiliations

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American Psychoanalytic Association (APsaA)  
San Diego Psychoanalytic Center (SDPC)  
National Association of School Psychologists (NASP)  
California Association of School Psychologists (CASP)